University Supervisor Qualifications and Expectations for Block III Supervision

Prerequisite Education and Experience:

- Master’s degree, specialized licensure or other special preparation or experience (provide justification) in education, curriculum/instruction, professional development, educational leadership, or related area.
- Minimum of three years documented successful experience in P-12 teaching.

Knowledge, Skills and Abilities Required to Perform Duties and Responsibilities:

- Demonstrated effectiveness in observing, coaching, mentoring, and assessment of teacher candidate performance
- Knowledge and documented experience in the co-teaching model
- Experience with educational technology
- Organizational and time management capabilities

Expectations of Supervisors

- Complete the following New Teacher Center Professional Learning Series mentor trainings:
  - PLS #1: Instructional Mentoring (2 days)
  - PLS #2: Observing and Conferencing (2 days)
- Complete Orientation session with EEC faculty
- Conduct observations and follow-up reflective conversations with teacher candidate as specified by the Elementary and Early Childhood program (EEC) (approximately 3 formal plus informal check-ins)
- Conduct joint summative evaluation with teacher candidates and mentor teacher
- Initiate Conversation with EEC faculty and mentor teachers when candidate needs a Support Plan
- Utilize the online Collaborative Assessment Log to facilitate mentoring and data collection
- Monitor the progress Task III of the edTPA
- Review candidate Lesson Plans
- Attend Teacher Candidate Support Network (TCSN) meetings