“The trouble with quotes on the Internet is that you never know if they are genuine.”

Abraham Lincoln
Digital Citizenship: A 360 Conversation of Influence.

Presented By Nicole L’Etoile & Lisa Tenreiro
bit.ly/NTCDigCit
Meet Presenters & Group Members

Table Talk
- Identify Stakeholders
- What is your role?
- What is your why?

Reflective Share Out

Your Next Move?
Meet Us
Introduce ourselves - Padlet

Let’s Meet Our Groups
● Who are you?
● Where are you from?
● What is your role?
The Charlotte Observer reported that an after school staffer from Charlotte was fired for his Facebook comment that he likes "chillin' wit my niggas" and a "suggestive exchange" with a female friend. Two probationary teachers faced termination for their Facebook musings that "I'm feeling pissed because I hate my students," and I'm "teaching in the most ghetto school in Charlotte."
Well I have an annual IEP this morning with lawyers and crazy parents. The student is a hot mess but so sweet! So after work I'm hitting happy hour at least I have something to look forward too!!!! Deep breath.....I'm going in!
Do you want to hear a secret?

You're the reason your teachers are alcoholics.

REPORT: TEACHER INVESTIGATED FOR POSTING SARCASTIC "SOMEECARDS" ON PINTEREST PAGE
So happy to be done w/school for 10 days, but especially to be away from the ones who truly try my patience & make my trigger finger itchy.
I already wanna stab some kids. Is that bad? 19 more days.
This week is Spirit Week at Smithtown HS West. It's easy to spot which students are racist by the Trump gear they're sporting for USA Day.
High School  Grade: 10th  Favorite Subject: p.e
i love playing basketball

E-nnounced:
i had to site sources of where i got my information for a project about this rapper #citingresources
Author: Mike Gribble
Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

Promote and model digital citizenship and responsibility

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources

b. Address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources

c. Promote and model digital etiquette and responsible social interactions related to the use of technology and information

d. Develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital age communication and collaboration tools
Importance of Modeling and Teaching Digital Citizenship

Put your school on this continuum

Identify Importance

1 Not at All

5 Fully Realized

Action Planning

1 Not at All

5 Fully Realized
Who are your key stakeholders?

Who do you need to have a conversation with around the importance of Modeling and Teaching Digital Citizenship?
Next move...

*It doesn’t just happen.*
Maximizing Your Influence

In thinking about your team, who are the people who can help you move this forward?

When you think about your team, who else are assets? Do you have mentors, technology coaches, media coordinators, or teacher leaders?

Are there opportunities to rethink their roles?
Reflecting on new learning
Resources & References

Common sense media

Research in the Field

Digital Citizenship by Mike Gribble

International Society of Technology Standards