ATLAS Motivate... Construct... Apply

This is the cycle we go through each time we meet face to face. We use a variety of instructional strategies as we go through the steps to explicitly increase the early career teacher’s repertoire of tools.

1. MOTIVATE: How are you at questioning? Meetings, classrooms, presentations, trainings? Jot down your reflections just here!

2. CONSTRUCT: Read the narrative and rate yourself on the rubric.

3. Now watch the video of an ELL classroom and make notes of Teacher and Student moves, with an emphasis on questioning and discussion elements. (T-chart on the reverse side)

4. Discuss your observations standing with a learning partner. Use the text to support your thinking. Record notes below:

5. What move(s) might the teacher have made to increase his efficacy in the classroom and upped the learning for these ELL students?

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7. APPLY: What might YOU try tomorrow? In your classroom, in a meeting, as you facilitate learning?

TRY TOMORROW: ____________________________________________