Focus
What aspect of teaching and learning will your group be focusing on?
State 8: Criterion 1: Centering instruction on high expectations for student achievement.
Domain 3: Instruction
3c) Engaging Students in Learning

Participants
Who will be analyzing this case with you?
- Year 2 teachers in grant parameter (3-6)
- Year 2 teachers in all levels, contexts

Intended Outcome(s)
What do you want to learn from the case analysis?
Language/Content Objectives:
- Cohort Participants will read Danielson to gain philosophical understanding of Student Engagement
- Cohort Participants will collaboratively give feedback on video case #142
- Cohort Participants will apply aspects of Student Engagement elements to their weekly lesson plan.

Activity
Engage with the case:
While viewing the case, reading the commentary and analyzing the instructional materials participants will comment on the 4 elements of Student Engagement.
Engage with each other:
Prior to engaging with the case, participants will collaboratively read Danielson, define their personal level of performance, and discuss ways to increase levels in their contexts.
After using the case, reflective conversations with colleagues will create and share next steps.

Next Steps
What will participants do after they engage with the case?
Participants will identify an upcoming lesson(s) and determine where additional efforts around the four elements of Student Engagement might occur:
- Activities and Assignments
- Grouping of Students
- Instructional Materials and Resources
- Structure and Pacing
After the lesson has occurred, participants will reflect on the effectiveness of their change(s).
Participants will bring their analysis to the next ATLAS session for discussion.