Responsive Forums: Understanding and Supporting Mentor/Coach Needs
Pre-Assessment Data [Placeholder]
Table Connector

Share:

• your name

• role

• one expectation you have for this session
Outcomes

Participants will walk away with:

• Reinforced appreciation for collecting and using assessment data for ongoing PD

• Ideas for collecting, analyzing/triangulating, and applying pre-/post-assessment data

• Sample assessment instruments for adaptation
PROBLEM OF PRACTICE
Problem

“Many teachers’ complaints about their professional development appear to stem from a sense that it is not customized to fit their needs. […] less than half of [surveyed teachers] told us they receive professional development that was ongoing, tailored to their specific development needs or even targeted to the students or subject they teach.”

Turn and Talk

• Why might only ½ of surveyed teachers “receive professional development that was ongoing, tailored to their specific development needs or even targeted to the students or subject they teach”?

• What are the challenges to effectively assessing and supporting teachers’ PD needs?
Perspectives

PollEverywhere URL:
LEARNING 2:

STRATEGIES
# Optimal Learning Environment (OLE)

<table>
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<th>Domains</th>
<th>Characteristics</th>
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| **Create Emotionally, Intellectually, and Physically Safe Environments** | - Positive relationships that are kind, caring, and respectful  
- **Self-awareness** and healthy expression of emotions  
- Expression of **reasoned thoughts** and ideas  
- Focus on effort, supported **risk-taking**, and growth  
- Co-created procedures, routines, and classroom design that support **safe and engaged** interactions |
| **Provide Equitable, Culturally Responsive, and Rigorous Curriculum and Instruction** | - Relevant, rigorous, **grade-appropriate content**  
- Inclusive community where all aspects of **diversity and learner variability** are understood, expected, and welcomed  
- **Learner agency** with feedback and opportunities for self-directed learning  
- Curiosity to seek others’ **perspectives** |
| **Meet the Needs of Diverse Learners** | - **Individual strengths** leveraged to support academic, social, and emotional growth  
- **Multiple pathways** to learn and demonstrate learning  
- Learners supported in **productive struggle**  
- **Scaffolded instruction** to meet needs of diverse learners |
Pre-Assessment Data [Placeholder]
Turn and Talk

• How do you support an optimal learning environment prior to/during a PD session?

• What information might you need to better support an optimal learning environment?
Our Experience

Designer Knowledge and Experience
Your Thinking

• What data types do you already collect, analyze/triangulate, and apply prior to designing PD?

• What other data would you like to collect? How? What, if any, support might you need?
APPLICATION

BREAKOUT @ TABLES
Sample Questionnaires (Pre or Post)

- Post-PLS2/Pre-Forum 2 Questionnaire
- PLC Facilitator Forum Mid-Year Survey
- Instructional Coaching Program Mid-Year Survey (teacher)
- Instructional Coaching Program Mid-Year Survey (coach)
- Instructional Coaching Program Mid-Year Survey (admin)
- NTC Online Tools Questionnaire
Breakout Options

1: Pre-Assessment
   • [placeholder]

2: Data Use
   • [placeholder]
Breakout Options

3: OLE
• [placeholder]

4: Other
• [placeholder]
Feedback

• Please complete the session evaluation via the Symposium 2017 Mobile site.

• Session evaluations are located under the Session and Conference Evaluation link and sorted by Track and then Session Number.

• Session evaluations can also be found under the Workshop and Session Information link.

• Click on the session number you attended and the evaluation link is below the session description.
THANK YOU!

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